Hollin Primary School
Reading Standard 6

Decoding								
D20 I can use connectives as signposts to indicate a change in tone.								
D21 I can cope with different features of language such as abbreviations, colloquialisms, dialect and specialist vocabulary.								
D22 I can read a range of age appropriate texts, including: novels, stories, plays, poetry, non-fiction and text books, fluently and effortlessly.								
D23 When reading aloud, I can use the appropriate intonation, tone and volume to make the meaning clear to an audience.								
Comprehension								
C18 I can confidently summarise the key details that support the main topics drawn from more than one paragraph.								
C19 I can distinguish between statements of fact and opinion.								
C20 I can retrieve, record and present information from non-fiction texts.								
C21 I can recognise texts that contain features of more than one text type.								
Reading								
RD22 I can use detailed knowledge of text types to make reasoned predictions and opinions.								
RD23 I can identify and comment on explicit and implicit points of view.								
RD24 I can use point, evidence, explain to support predictions and inferences.								
Language								
L19 I know how style and vocabulary are linked to the purpose of the text.								
L20 I can comment on and explain the writer's use of language features.								
L21 I can compare and contrast the styles of individual writers and poets providing examples.								
Responding								
R16 I can ask questions to enhance my understanding of a text.								
R17 I can respond critically to issues raised in stories, locating evidence in the text, and explore alternative courses of action and evaluate the author's solution.								
R18 I can comment critically on the overall impact of poetry or prose, with reference to the text.								
R19 I can identify and describe the key characteristics about a writer's or a poet's style.								
R20 I can identify and discuss themes and conventions in and across a wide range of writing.								
Big Reader								
B17 I can identify different character types across a range of texts.								
B18 I understand that texts reflect the time and culture in which they were written.								
B19 I can recommend books to others and give reasons for my choice.								
B20 I can identify themes across a range of texts. (social, cultural and historical)								
B21 I am beginning to evaluate texts by comparing how different sources treat the same information.								
B22 I can confidently recite a wide range of poetry by heart.								
B23 I can confidently perform plays and poems using actions and expression.								