Hollin Primary School
Reading Standard 5

Decoding								
D17 I can work out the pronunciation of homophones, using the context of the sentence.								
D18 I can respond to more sophisticated punctuation.								
D19 I can maintain fluency and accuracy when reading complex sentences, with subordinate clauses.								
Comprehension								
C16 I can compare, contrast and evaluate features of non-fiction texts, such as bullet points, labels and diagrams.								
C17 I can discuss complex narrative plots.								
Reading								
RD19 I can infer a character's moods, thoughts, feelings and attitudes using evidence from the text.								
RD20 I can draw information from different parts of the text to infer meaning.								
RD21 I can recognise different points of view and make up my own mind about an issue left deliberately vague by the author.								
Language								
L16 I can use language features of a range of non-fiction text types to support understanding.								
L17 I can identify and comment on expressive, figurative and descriptive language to create effect in poetry and prose.								
L18 I can identify and describe the styles of individual writers and poets.								
Responding								
R13 I can talk about the author's techniques for describing characters, settings and actions.								
R14 I can recognise ways in which writers present issues and points of view in fiction and non-fiction.								
R15 I am able to talk about themes in a story and recognise thematic links with other texts.								
Big Reader								
B14 I understand that texts reflect the time and culture in which they were written.								
B15 I can participate in discussions about books, building on my own and others' ideas and challenging views courteously.								
B16 I can compare the openings of a particular novel with the beginning of novels read recently.								