Hollin Primary School
Reading Standard 4

Decoding								
D16 I can read out loud fluently and confidently, using a range of punctuation to create expression.								
Comprehension								
C12 I can summarise the main topics drawn from more than one paragraph.								
C13 I can locate and record information using skimming, scanning and text marking.								
C14 I can compare, contrast and evaluate different non-fiction texts.								
C15 I can identify features of different fiction genres.								
Reading								
RD15 I can use a dictionary to check the meaning of words.								
RD16 I can make predictions with evidence from the text and with knowledge of wider reading.								
RD17 I can put together clues from actions, dialogue and description to infer meaning.								
RD18 I can justify reasons for my opinion using evidence from the text and my own ideas.								
Language								
L13 I can recognise the use and effect of patterned language in text.								
L14 I can find and comment on examples of how authors express different moods, feelings and attitudes.								
L15 I know how suspense is built up in a story, including the development of the plot.								
Responding								
R10 I can participate in discussions about fictions, poetry, non-fiction and reference/text books.								
R11 I can identify themes and conventions in a wide range of books.								
R12 I understand how the author wants the reader to respond.								
Big Reader								
B9 I can confidently retell the stories I have read.								
B10 I can make simple comments on how the reader's or writer's context makes a difference to the social, cultural of historical setting.								
B11 I can make connections between books by the same author.								
B12 I can recognise and recite some different forms of poetry.								
B13 I can perform plays and poems using actions and expression.								