



Name:.....



- M7** I can recognise odd and even numbers to 100.
- M6** I can recall and use the x and ÷ facts for the 2, 5 and 10 times tables.
- M5** I can calculate mathematical statements for multiplication and use x sign.
- M4** I can calculate mathematical statements for division and use the ÷ sign.
- M3** I can show that a multiplication of 2 numbers can be done in any order but that division of one number by another cannot.
- M2** I can solve one step problems involving multiplication using a variety of mental and written methods in different contexts.
- M1** I can solve one step problems involving division using a variety of mental and written methods in different contexts..

- A11** I can add 3 one digit numbers.
- A10** I can add and subtract 2 two-digit numbers
- A9** I can show that addition can be done in any order and subtraction cannot and use this to help me solve problems.
- A8** I can add and subtract a 2 digit number and tens
- A7** I can add and subtract a 2 digit number & ones
- A6** I can derive and use number facts to 100.
- A5** I can recall & use + and - facts to 20.
- A4** I can apply my increasing knowledge of written strategies to solving problems.
- A3** I can apply my increasing knowledge of mental strategies to solving problems.
- A2** I can solve simple one step problems with subtraction using objects and pictures in different contexts.
- A1** I can solve simple one step problems with addition using objects and pictures in different contexts.

- G7** I can use mathematical vocabulary to describe position, direction and movement, including rotation as a turn, right angles, clockwise & anti clockwise.
- G6** I can order and arrange combinations of objects in patterns and sequences.
- G5** I can compare and sort common 2-D and 3-D shapes.
- G4** I can identify 2-D shapes on the surface of 3-D shapes.
- G3** I can identify and describe the properties of 3-D shapes.
- G2** I can identify and describe the properties of 3-D shapes.
- G1** I can identify and describe the properties of 2-D shapes.

- F8** I can recognise, find, name and write simple fractions $\frac{1}{3}$, $\frac{2}{4}$ and $\frac{1}{2}$ of a set of objects.
- F7** I can recognise, find, name and write simple fractions $\frac{1}{3}$, $\frac{2}{4}$ and $\frac{1}{2}$ of a shape.
- F6** I can recognise, find, name and write simple fractions $\frac{1}{3}$, $\frac{2}{4}$ and $\frac{1}{2}$ of a length.
- F5** I can recognise, find, name and write simple fractions $\frac{1}{3}$, $\frac{2}{4}$ and $\frac{1}{2}$ of a quantity.
- F4** I can recognise the equivalence of $\frac{2}{4} = \frac{1}{2}$
- F3** I can write simple fractions e.g. $\frac{1}{2}$ of 6 = 3
- F2** I can count in $\frac{1}{2}$ and $\frac{1}{4}$ up to 10 starting from any number.
- F1** I can solve simple problems involving fractions.

- Me9** I know the number of minutes in an hour and hours in a day.
- Me8** I can tell and write the time to the nearest 5 minutes, including quarter to and quarter past the hour.
- Me7** I can compare and sequence intervals of time.
- Me6** I can solve simple problems in a practical context for money and give change.
- Me5** I can find different combinations of coins that equal the same amount of money.
- Me4** I can combine amounts (£ and p) to make a particular value.
- Me3** I can recognise and use symbols for pounds and pence.
- Me2** I can compare and order length, mass, volume/ capacity using <, >, =
- Me1** I can use the correct standard units to estimate and measure length, mass, capacity and temperature.

- N8** I can read, write and spell numbers up to at least 100 in numerals and words.
- N7** I know the place value of each digit in a 2 digit number.
- N6** I can count forwards or backwards in tens from any number.
- N5** I can identify, represent and estimate numbers in different ways including the number line.
- N4** I can compare and order numbers from 0 up to 100.
- N3** I can use the <, > and = signs when comparing numbers.
- N2** I can count in steps of 2, 3 and 5 from 0.
- N1** I can use place value and number facts to solve problems.

- S8** I can organise information using “many-to-one” in pictograms using simple ratios (2, 5, and 10)
- S7** I can ask and answer questions when comparing categorical data.
- S6** I can ask and answer questions about totalling.
- S5** I can ask and answer simple questions by sorting categories by quantity.
- S4** I can interpret and construct simple tables.
- S3** I can interpret and construct simple block diagrams.
- S2** I can interpret and construct simple tally charts.
- S1** I can interpret and construct simple pictograms.

Multiplication and Division



Addition and Subtraction



Geometry

Fractions



Measurement

Number and Place Value



Statistics