Hollin Primary School
Reading Standard 1

Decoding								
D3 I can use picture clues to help in reading simple texts.								
D4 I can recognise: capital letters, full stops, question marks, exclamation marks and ellipses.								
D5 I know why capital letters, full stops, question marks, exclamation marks and ellipses have been used.								
D6 I can use phonic knowledge to blend together to read words, including long phonemes.								
D7 I can read words with contractions.								
D8 I can re-read if my reading does not make sense.								
D9 I can read aloud accurately with pace and expression.								
Comprehension								
C2 I can recognise the difference between fiction and non-fiction.								
C3 I can answer straightforward questions about a story.								
C4I can identify the main events or key points in a text.								
C5I can find and discuss the features of non-fiction text.								
Reading								
RD2I can recognise why a character is feeling a certain way.								
RD3 I can make simple predictions about the characters and story.								
RD4 I can make simple inferences by what is being said and done.								
RD5 I can express opinions about main events and characters in a story.								
Language								
L3 I can spot repeated words in the text and join in with predictable phrases.								
L4 I can recognise obvious story language.								
L5 I can find rhyming words.								
L6 I can discuss what new words mean, linking new meanings to those already known.								
Responding								
R2 I can participate in discussions about what is read to me, taking turns and listening to what others say.								
R3 I can link what I read or hear to my own experiences, with encouragement.								
Big Reader								
B1 I can become very familiar with key stories, fairy tales and traditional tales, and can retell them and consider their particular characteristics.								
B2 I can appreciate rhymes and poems and can recite some by heart.								