













HOLLIN PRIMARY SCHOOL
WRITING STANDARDS



	Purpose	Organisation	Grammar	Word	Handwriting
STANDARD 2	<p>P6 I can think about the different styles needed for different types of writing. (X X X)</p> 	<p>O10 I can use co-ordination conjunctions (X X X) and, but, so, or</p> <p>I can use subordination conjunctions (X X X) Because, if, when,</p> 	<p>G14 I can proof-read to check for errors in spelling, grammar and punctuation. (X X X)</p>  <p>G13 I can use the present and past tense mostly correctly. (X X X)</p>	<p>W8 I can use alliteration in poetry. (X X X) The summer sun shone on the city.</p>	<p>H10 I use some diagonal and horizontal strokes to join in some of my writing. (X X X)</p>
	<p>P5 I am beginning to use appropriate language across different types of writing. (X X X) Story writing, non-fiction and poetry.</p> 	<p>O9 I can start sentences in different ways. (X X X) ed-ing-ly</p>	<p>G12 I can attempt to punctuate speech. (X X X)</p> <p>G11 I can use apostrophes for contractions. (X X X)</p>	<p>W7 I can use similes to improve a story. (X X X) He bounded higher than a kangaroo.</p> 	<p>H9 I can use spacing between words that reflects the size of the letters. (X X X)</p> 
	<p>P4 I know who my writing is for (the audience). (X X X)</p>	<p>O8 The organisation reflects the purpose of my writing. (X X X) Use of headings when appropriate. Also, a newspaper article has a headline, a by-line, an introduction and then a chronological recount of events.</p> 	<p>I can use apostrophes for possession (X X X) The girl's coat</p> <p>G10 I can write statements (X X X) I can write questions, (X X X) I can write exclamations (X X X) I can write commands. (X X X)</p> 	<p>W6 I can use interesting adverbs to describe actions. (X X X) He silently stood; Mary swam slowly.</p> 	<p>H8 I can write capital and lower case letters of the correct size, orientation and relationship to one another. (X X X)</p>
	<p>P3 I can read my writing back confidently with intonation. (X X X)</p> 	<p>O7 I can use adverbs that signal time. (X X X) First, next, then, after, before, finally.</p>	<p>G9 I can use commas for lists. (X X X) For my tea I had carrots, peas, potatoes and fish.</p>	<p>W5 I can use interesting adjective in expanded noun phrases to describe and specify. (X X X) The tropical island, shimmered in the sunlight; The tall, grumpy teacher.</p>	
		<p>O6 I can begin to use an appropriate opening and ending. (X X X) It all started when... At the end of the adventure, we returned home...</p>	<p>G8 I can accurately use question marks (X X X) I can accurately use exclamation marks (X X X)</p> <p>G7 I can use capital letters (X X X) I can use full stops (X X X)</p>		

Highlight when achieved

Autumn = Orange

Spring = Green

Summer = Yellow