



Hollin Primary School



Remote Learning Guide



Remote Learning

Following the school closure in March due to the COVID-19 pandemic, all pupils returned to school in September 2020. With ongoing uncertainty, the school has anticipated that from time to time there will be a need for individual pupils, class bubbles or even the whole school to self-isolate for a length of time. Keeping this in mind, we have organised a plan for remote learning to ensure that there is minimum impact on our pupils' education. We believe our plan is effective, rich with the daily provision we would normally offer and falls in line with the DfE guidance for remote learning.

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

Expectations Foundation Stage

In the event of isolation, whether this be an individual or class, suggestions for daily activities will be uploaded onto the 'Home learning' account for each year group on Tapestry (<https://tapestryjournal.com/>). A daily timetable (which will vary for year groups) includes:

- Maths
- Language and communication/Phonics
- Activities to support foundation subjects

Additional information and links to relevant websites will also be provided and uploaded to the 'Home learning' accounts for each year group on Tapestry.

Expectations Years 2 to Year 5

In the event of isolation, whether this be an individual or class, a plan will be released on purple mash (<https://www.purplemash.com>) which pupils are expected to complete should they need to self-isolate. A daily timetable (which will vary for year groups) includes:

- Maths
- English
- Reading
- Spellings and/or phonics
- Foundation subjects

For each subject any relevant links to websites are provided, as is any additional information which parents might require through the purple mash website.

Expectations for Year 6

In the event of isolation, whether this be an individual or class, a plan will be released on purple mash (<https://www.purplemash.com/login/>) which pupils are expected to complete should they need to self-isolate. A daily timetable (which will vary for year groups) includes:

- Maths
- English
- Reading
- Spellings
- Foundation subjects

For each subject any relevant links to websites are provided, as is any additional information which parents might require through the purple mash website.

In addition to this, children will have access to their SAT's booster books and relevant pages will be set for the pupils to complete.

Further to this, all Year 6 pupils have a login to www.satstestsonline.co.uk

Twitter

In addition to tasks set on Tapestry and Purple Mash, some teachers, and staff, will post activities on their class Twitter page. This worked well during the main lockdown (March 2020 to July 2020) and received lots of engagement from parents and families.

Online Safety

It is important when using online platforms that children are familiar with E Safety. When in school, Hollin children are familiar with Zip It, Block It, Flag It.



If children experience any difficulties when using online platforms, then they should flag, or report, any difficulties to school.



<u>Additional learning resources</u>		
Subject	Link	Information
Maths	https://www.topmarks.co.uk	<u>Topmarks</u> Here you will find more Maths games and mysteries for children from foundation stage up to Year 6
	https://www.bbc.co.uk/bitesize/primary	<u>BBC Bitesize</u> This website allows you to explore videos, articles and quizzes for primary students from foundation stage up to year 6. It also has an additional feature of primary catch-up lessons to get back on track.
	https://www.mathsisfun.com/	<u>Maths is fun</u> This has a range of activities for pupils including worksheets, puzzles and games.
English	https://www.pobble365.com/	<u>Pobble365</u> Each day, one picture is uploaded for pupils to explore. This website uses that one picture as a teaching resource to help develop pupils writing skills. There is 'question time' and 'picture perfect' activities which are appropriate for KS1 and 'story starters', 'sentence challenge' and 'sick sentences' which are all challenging for pupils in KS2.
	https://www.phonicsplay.co.uk/	<u>Phonics play</u> Has a range of free resources and games to help aid in the learning of phonics
	https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ	<u>Ruth Miskin Phonics videos</u> A large range of videos which are updated regularly. There are plenty of "lesson" videos for phonics as well as videos to support parents and carers.



	www.ABCdoes.com	<p><u>ABC does</u> Full of practical ideas of how to support foundation stage learning.</p>
	https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/	<p><u>Oxford Owl eBooks – FS and KS1</u> Parents can create a free login to give them access to free eBooks which are linked to their child’s Letters and Sounds phonics phase. Simply choose ‘level’ and then the ‘letters and sounds phase’ to give you access to appropriate texts. Your child’s class teacher can tell you which phase your child is currently working on. Encourage pupils to summarise what their reading book is about by drawing a picture and writing a few sentences in their remote learning book.</p>
	https://www.lovereadng4kids.co.uk/	<p><u>LoveReading4Kids – KS2</u> A fantastic website which allows parents to create a free login for instant access to extracts from hundreds of books. Pupils can filter books which are appropriate to their age and read extracts linked to their own interests. Each day read a new extract! Remember to summarise your reading to an adult and write this summary in your remote learning book. Why not choose a higher age range for added challenge? Use a dictionary to help you to find the meaning for unfamiliar words.</p>
	http://www.primaryhomeworkhelp.co.uk/literacy/	<p><u>Primary homework help</u> Here English is broken down into words and spellings, grammar, punctuation and writing text. Each link will take you to a variety of resources and games.</p>
	https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar	<p><u>Topmarks</u> Here you will find English games and mysteries for children from foundation stage up to Year 6.</p>
P.E	https://homelearning.primarypepassport.co.uk/#/activities	<p><u>PE Passport</u> Choose from a range of activities and videos to help you to engage in 30 minutes of daily exercise. You can focus on being active by combining gymnastics, dance, yoga and movement skills.</p>



	https://www.bbc.co.uk/teach/super-movers	BBC Super Movers
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Remote learning packs

In the eventuality that children are unable to access either tapestry or purple mash at home, they will be provided with either an electronic or paper home learning pack. We have high expectations of work ethic and presentation from all pupils and this should be evident when working at home.

Supporting Children

The work being sent home allows for all pupils to access it at their level. If you feel that work provided is too challenging for your child then please speak to your child's class teacher. It is perfectly acceptable to skip tasks and questions which your child is finding challenging and move on to something more accessible. Please keep in touch with us so we can help provide you with support where appropriate.

Contact with teachers

Should you wish to discuss anything with your child's class teacher during a period of isolation please notify school. A weekly welfare call will also be made during any period of isolation by a member of school staff.

Thank you

We hope that you will find this guide useful. Thank you in advance for all your continued support and hard work with helping to ensure your child has access to and completes their remote learning during their isolation period.