

# **HOLLIN PRIMARY** **SCHOOL**

## **How we assess Attainment and Progress**

### **INTRODUCTION**

Since September 2015, the way that schools assess children's attainment and progress has changed.

The new National Curriculum requires that schools **no longer use a system of "levels" for its pupils.**

In November, your child's teacher may have told you that the old system of levels has been replaced.

### **WHAT'S NEW?**

The changes are for children who are taught the National Curriculum (Year 1 to Year 6).

The National Curriculum has changed and so has the way that all schools track attainment and progress.

## **TARGET SHEETS**

Target Sheets identify what children **do** know and what they don't...teachers will then concentrate their efforts on teaching what children don't know.

Teachers and pupils use the Target Sheets regularly to assess what a pupil can do and identify the targets they need to work on.

Information on the Target Sheets provides the basis for teacher assessment each term.

Target Sheets will be used to demonstrate the progress a pupil makes across the whole academic year.

## **HOW WILL WE TRACK PROGRESS AT HOLLIN?**

We will track each child's progress regularly from the work they complete in class. We will track and record progress using the following 3 judgements:

### **Emerging** - (working towards age-related expectations)

Your child is beginning to grasp the concepts and skills being taught.

### **Expected** - (working at age-related expectations)

Your child has a secure grasp of the learning in that year's curriculum.

### **Exceeding** - (working above age-related expectations)

Your child can use their learning in new and challenging ways.

## **Frequently Asked Questions**

### **Why is the system changing?**

It is part of the new National Curriculum. The Government wants each school to develop its own system, one which is simpler for parents to understand.

### **Will children still have SATS?**

Yes, SATS this year will be similar to previous years in Year 2 and 6. The tests will be slightly different to accommodate the new National Curriculum.

### **What can I do to help my child?**

There is so much that parents can help with.

Reading with your child (and asking questions about the text) will definitely help.

Helping with spellings, number bonds and times tables will also reap rewards.

Completing homework as well as talking to your child about what they are learning at school.

See your child's class webpage for regular updates.